Liberal Education is designed for modern day polymaths, whose curiosity and expertise spans several areas. After all, curious minds seek new ideas and thoughts. It’s our thoughts and beliefs that are our windows to the world. How much of it we perceive depends on how wide we open those windows. At FLAME, we invite students to widen their perspectives through liberal education.

What is Liberal Education?

Liberal Education implies acquiring breadth of knowledge through exposure to several disciplines and depth of knowledge by mastering a few. It is academic training that doesn’t end with the final exam. It trains you to think through issues analytically and communicate your thoughts effectively. It doesn’t disappear after you submit your thesis. It stays with you for a lifetime.

Blending Passions

The FLAME School of Liberal Education is the first institution in India that nurtures talent through Liberal Education. It allows you to get involved in your education from day one. We don’t tell you what courses to take. Here, education isn’t compartmentalized. Here, you can blend varied passions. You can have a passion for philosophy, but still be drawn to journalism. You may find music and math equally invigorating and pursue both with equal vigor. The FLAME School of Liberal Education encourages you, to build your own course of study by choosing courses that appeal to you. It lets you be, it lets you explore and gives you time to understand which career path best meets your goals and objectives.
Knowledge is the runway for thoughts and imaginations. That’s just why, at FLAME School of Liberal Education, we aim to facilitate the assimilation, dissemination and generation of knowledge. We strive to provide an environment that fosters the exploration of new ideas and the processes of validating these ideas. We endeavor to help students grow into individuals with broad horizons, who are able to think multi-dimensionally.

Imagination is the Father of Invention.

At FLAME School of Liberal Education, we seek to provide a non-judgmental and unbiased environment that is conducive to disseminating knowledge and developing a student’s analytical and problem-solving skills. We aim to train students to free themselves from dogma, preconception, and ideology. We strive to shape students to become conscious of their opinions and judgments, reflective of their actions, and aware of their place in the social and natural worlds. We encourage students to break free from the herd and become independent thinkers.

Our Values & Philosophy

Ahimsa
Non-violence. Resolving differences through understanding.

Guru-Shishya Parampara
The tradition of mentoring in the contemporary context.

Respect For Human Dignity
Respect for human dignity across all strata of society.

Ecological Balance
Eco-friendly approach to all activities undertaken.

Humility
A deep commitment to the ideology of humility.

Our Vision

Imagination is the Father of Invention.

Our Mission

Canvas of the mind; horizons of possibility.

At FLAME School of Liberal Education, we seek to provide a non-judgmental and unbiased environment that is conducive to disseminating knowledge and developing a student’s analytical and problem-solving skills. We aim to train students to free themselves from dogma, preconception, and ideology. We strive to shape students to become conscious of their opinions and judgments, reflective of their actions, and aware of their place in the social and natural worlds. We encourage students to break free from the herd and become independent thinkers.
President’s Welcome

The spirit of Liberal Education lies in the process of letting the imagination roam freely into the infinity of learning, and inculcating a spirit of inquiry into the realm of knowledge and experience. It is also to make choices, create choices and take responsibility for those choices. The FLAME Liberal Education program imbibes this spirit inculcating the virtues of learning across multiple subject areas, building strong and healthy bodies who take winning and losing in their stride, learn to respect fellow human beings through “Developmental Projects” and “Discover India Project” which helps them build pride in their culture and history.

I welcome you to explore the BBA and BA programs at FLAME School of Liberal Education, and hope to see you benefit from this unique experience that will help you become a citizen of the world.

Prof. Indira J. Parikh, Founder President, FLAME (Former Dean, IIM - Ahmedabad)
Welcome to FLAME, a novel institution that aims to establish and promote liberal education in India. In doing so, we have made a radical departure from the way education is delivered in India. Rather than limiting students to the three streams of Arts, Science and Commerce, we allow students to take courses across disciplines such as Physical and Natural Science, Humanities, Social Sciences and Fine and Performing Arts. Our goal is to expose students to multiple disciplines, to give them the opportunity to truly explore their academic interests so that they can make enlightened choices about their specializations.

Our pedagogy emphasizes critical thinking and effective communication. All our students take courses in Logic, Rhetoric and Critical Writing, and Public Speaking and Debate. Similarly, all our courses are designed to encourage students to think for themselves, which is facilitated by our small class sizes that range from 15-25 students.

Our approach to majors is also very unique compared to the offerings of other universities in India. We believe that knowledge can no longer be compartmentalized, therefore, we offer interdisciplinary majors like Literary and Cultural Studies and International Studies, which include courses in Literature, Critical Theory, International Relations, and History. Our Business major includes typical management subjects like Accounting and Finance, as well as courses in Psychology, Economics, and Political Science.

Over their four years at FLAME, students are exposed to the ground realities through programs like NGO Immersion, the Discover India Project and the Internship Program. Through the NGO Immersion Program students familiarize themselves with the demand and supply-side of socio-economic issues. They learn about the causes of these issues, and they also learn how NGOs emerge and operate to ameliorate these issues. Through the Discover India Program, students travel to different parts of the country to study their cultural heritage and present-day dilemmas facing different communities. Finally, through the internship program, students gain work experience and professional skills.

Our commitment is to empower our students to think for themselves and become responsible, active, global citizens.

Prof. Christina Furtado, Dean, FLAME School of Liberal Education
Board of Directors

Prof. Indira J. Parikh
Founder President, FLAME
(Former Dean, IIM-Ahmedabad)

Nemish Shah
Founder Director, FLAME
(Co-Founder and Partner, ENAM)

Parag Shah
Founder Director, Ex-Founder Chairman, FLAME

Vallabh Bhansali
Founder Director, FLAME
(Co-Founder and Chairman, ENAM)

Anil Singhvi
Founder Director, FLAME
Former CEO, Ambuja Cement
Former Vice Chairman, Reliance Natural Resources
Partner, I-Can Investment Advisors

Advisory Council

Lt Gen S S Mehta, PVSM, AVSM**, VSM (Retd)
Military Strategist & Director General, Confederation of Indian Industry

Predhiman Krishan Kaw
Physicist, and Director, Institute for Plasma Research-Gandhinagar

Anirudha Srotekar
Managing Partner, Oxford Properties

Bakul H. Dholakia
Entrepreneur, and Former Director, IIM-Ahmedabad

Seyed E. Hasnain
Professor of Biological Sciences, IIT-Delhi and Former Vice Chancellor, University of Hyderabad

Sanjana Kapoor
Theatre Personality and Director, Prithvi Theatre

Anand Karandikar
Chairman, Metric Consultancy Limited

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Physicist, and Director, Institute for Plasma Research-Gandhinagar

Jayant Narlikar
Astrophysicist and Founder-Director, Inter University Centre For Astronomy & Astrophysics

Yash Paj
Scientist, Creator of Space Applications Centre, Ahmedabad and Chancellor, Jawaharlal Nehru University, New Delhi

Abhijit Sen
Professor of Economics, Jawaharlal Nehru University and Member, Planning Commission of India

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Chairman, Metric Consultancy Limited

Abhijit Sen
Professor of Economics, Jawaharlal Nehru University and Member, Planning Commission of India

Ravi Parmar
Painter
Ajay Kalra's credentials include a Ph.D. in Ethnomusicology (The University of Texas at Austin), M.A. in Liberal Studies (East Tennessee State University), D.M.R.D. (Lady Hardinge Medical College, University of Delhi) and a M.B.B.S. (University College, University of Delhi). He also completed a Master's Degree in Economics (Indian Institute of Planning and Management). Ajay Kalra has taught at Gokhale Institute of Politics and Economics, Fergusson College and Karnataka College, Dharwar. He has been associated with companies in and around Pune, for nearly 15 years. He also teaches courses in political science and international relations. In his previous position he served as the Assistant Dean for Upper-class Studies at Brown University, Rhode Island, USA.
Danesh Gojer received a B.A. (Hons) from University of Warwick, UK and a MBA from Clark University, USA. His work experience includes corporate banking with HSBC in Canada and India, consultant with CIDA (Canadian International Development Agency) and authoring a book, "Demand Driven Training and Education". His teaching interests and specializations are in managerial decision making and communication.

Gauri Gandhi completed her Bachelor’s and Master’s degrees in Fine Arts (Sculpture) from M. S. University, Baroda with distinction (1974 - 1982.) She trained in ceramics exclusively under Nirmala Patwardhan, Pune in 1997. She has also worked in Garhi, Delhi, in etching and metal beating and in Bharat Bhavan, Bhopal in lithography and etching.

Gauri Gandhi

Grishma K. Padhye has an MBA from the University of North Carolina at Greensboro and has been awarded a membership of the Beta Gamma Sigma based on her academic achievements. She has successfully generated leads as a financial advisor and generated profits and provided logistics support to Fullerton India Credit Company for establishing branch offices in India.

Prof. Indira Parikh was a faculty at IIM-A for over 30 years and Dean from 2002 to 2005. She has also taught at INSEAD, Fontainebleau (France) and Texas A&M University. She has specialized in organization development & design and institution building. She has designed and offered management development programs for managerial role effectiveness, training for trainers, issues of roles and identity and self-renewal for men and women in organizations. She has been a consultant to various national and international organizations both in private and public sectors. Prof. Indira Parikh is also on the board of several companies and has been honored with many life time achievement awards.

Hoshiar Mal

Hoshiar Mal studied Solid State Technology and Microwave Electronics for his M.Tech at IIT-Madras. He achieved academic honors and distinctions in Mathematics and Physics throughout his studies. He has earned considerable experience in teaching advanced level Mathematics and Physics to pre-university and undergraduate level students.

Hoshiar Mal

Grishma K. Padhye

Hector Andrade

Hector Andrade’s biggest strength, which reflects in his teaching. After completing his Masters in Philosophy (M. Phil) from the University of Pune, he taught Philosophy and Theory of Knowledge at the Mahindra United World College of India for eight years. He holds degrees in Philosophy, Theology and Literature.

Hector Andrade

Gauri Gandhi

Gauri Gandhi

Prof. Himanshuo is now Professor Emeritus at the FLAME School of Liberal Education. After receiving a Ph.D., he went to Switzerland as a post-doctoral research fellow and, in 1969, moved to USA. Over the next forty years abroad he has worked as a researcher, in the field of Spectroscopy and Molecular Quantum Mechanics. He has taught at several high schools, colleges, and universities in the USA, including the Jet Propulsion Laboratory/Caltech/NASA in Pasadena, CA, and Oak Ridge National Laboratory in Tennessee. He has also taught at the Al-Fateh University in Tripoli, Libya and at American Foundation high schools in Mexico and in Port of Spain, Trinidad.

Prof. Himanshuo V Birla Navingu

Danesh Gojer

Danesh Gojer

Ganesh Poddar

Graduated with a degree in Political Science from Delhi University in 1989. Subsequently, he completed his M.A. from CPS, JNU, New Delhi, and M. Phil in Humanities and Social Sciences with Specialization in Planning and Development from the Department of Humanities and Social Sciences, IIT (B). He earned an Advanced Diploma in Spanish from the University of Pune. He has been working in the area of Spanish teaching and Spanish-English-Spanish translation and interpretation.

Ganesh Poddar

Hospitable Mal

Hospitable Mal

Passion for Philosophy is Hector Andrade’s biggest strength, which reflects in his teaching. After completing his Masters in Philosophy (M. Phil) from the University of Pune, he taught Philosophy and Theory of Knowledge at the Mahindra United World College of India for eight years. He holds degrees in Philosophy, Theology and Literature.

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Indira J. Parikh

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After graduating in Political Science, Sociology and French, Nandita Wagle taught French for 12 years, at Alliance Francaise and 2 years at Pune University. She is a professional French translator and interpreter for technical and non-technical domains and has translated literary works from French to Marathi and vice versa that have been published in India and France. She has also been subtitling Indian Films in French.

Well versed in fine arts, Nandita Wagle has taught English, Dance and Drama to children of 10-15 years of age for 4 years. She has been participating in NGO activities (Vanasthali Rural Development Centre) and Association of Friends of France, Pune for the last 15 years.

Kunal Ray completed M.A in English Literature from Pune University. A topper all throughout, he is also a freelance arts correspondent for Pune Mirror and contributes to several publications on cinema, literature, music, theatre and painting. Kunal has worked with many non-government organizations helping them to design the syllabi for children and translate literature into English. At the moment, he is working as a co-editor on the anthology of essays on a celebrated film-maker from Bengal.

Mandita Wagle

After graduating in Political Science, Sociology and French, Mandita Wagle taught French for 12 years, at Alliance Francaise and 2 years at Pune University. She is a professional French translator and interpreter for technical and non-technical domains and has translated literary works from French to Marathi and vice versa. She has been subtitling Indian Films in French. Well versed in fine arts, Mandita Wagle has taught English, Dance and Drama to children of 10-15 years of age for 4 years. She has been participating in NGO activities (Vanasthali Rural Development Centre) and Association of Friends of France, Pune for the last 15 years.

Nadid Sheode

Dr. Nadid Sheode holds a Bachelor’s Degree in Physics from Ferguson College and has earned Master’s Degrees in Physics as well as Atmospheric Physics from the University of Pune. He completed his Ph.D. in Atmospheric Physics from University of Bremen, Germany (2006) and has worked as Post Doctoral Fellow at Department of Oceanic and Atmospheric Sciences, McGill University, Canada. In 2007, he returned to India to help set up a school at Nirmal in Andhra Pradesh for rural students and served as the Principal of this school for two years. He offers courses in Atmospheric Science at FLAME.

Parag Shah has a MBA from IMDR, Pune. He graduated with an LLB. Rejuvenating his entrepreneurial journey with a chain of photo-finishing labs, Mr. Shah ventured into real estate development and motion control technology. His passion for education led him to teaching. He taught Visual Communication (Photography) at the undergraduate level, and Marketing, at IMDR and Symbiosis, to MBA students. He offers courses in Entrepreneurship at FLAME.

Dr. Priya Nair holds a Ph.D. in Psychology and PG Diploma in HRD. She graduated from M.S. University of Baroda with a specialization in Industrial and Organizational Psychology. She joined the Dept. of Psychology at M.S. University of Baroda and taught at both UG and PG programs. Her primary area of research is Emotional Intelligence and she is working on issues related to personality and social psychology.

Priya holds a M.A. (Dance) & M.Com. from Pune University. She also holds a M.A in Nritya Visharad from Tilak Maharashtra Vidyapeeth and has a Diploma in Journalism from Pune University. She trained in Pandanallur Bharatnatyam under Dr. Vasundhara Shreedharan and Guru Dr. Sucheta Bhade Chapekar for 25 years. Priya is a founder director of Kalanilayam School of Dance (affiliated to Kalavardhini Bharatnatyam Institute) where basic and advance training in Bharatnatyam is offered. Along with her performances and choreography work, she has taught dance for 15 years. She teaches Dance Appreciation & Movement and Choreography.

Priya Nair

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Renuka Kadapatti
Renuka Kadapatti completed her M.Sc. in Mathematics from IIT-Madras. She went on to pursue her Master’s and Ph.D. in Industrial Mathematics at Technical University of Kaiserslautern, Germany. Her research was funded by DAAD (German Academic Exchange Service) and Fresenius & Co. in Germany. Her work involved modeling and simulation of an industrial problem for the same company. Presently, she is working at FLAME teaching Mathematics to undergraduate students. Her research interests include modeling and simulation of polymer flows in industrial problems.

Sameer Dublay
Sameer Dublay holds a M.A. in Music from Lall Kala Kendra, Pune University. He is a young vocalist in the tradition of Hindustani Classical Music. He received the Master Dinanath Mangeshkar Scholarship in 1993 and was awarded a fellowship in Indian Music by The Government of India in 1997.

Shantha Bhushan
Shantha Bhushan holds a Diploma in Environment Law from the University of Pune. She also did clinical research at IISER Pune, in collaboration with Prof Rama Mishra. She has hosted workshops in stress management and parenting with some corporates. At FLAME, she teaches advanced level courses in Psychology.

Shweta Rana
Shweta Rana earned her Ph.D. in Microbiology from Punjab Agricultural University – Ludhiana. Her field of specialization is Biofertilizers – Phosphate Solubilizing Microorganisms and associative Nitrogen fixer - Azospirillum. She was awarded full Scholarship to complete her Doctoral Studies from the University as well as the Ministry of Home Affairs, Government of India. She has worked with the Department of Biotechnology, Government of India and is a recipient of the Certificate of Excellence in Academics, awarded by Council of Scientific & Industrial Research (CSIR), Government of India.

Renuka Kadapatti
Renuka Kadapatti completed her Bachelor of Fine Arts and Master of Fine Arts (Art History) from M.S. University, Baroda. She was awarded the small study Research Grant (1998-99) by the Jawaharlal Nehru Trust. She has taught at different institutes in Pune, including, the Tourism Office, Bhajanani School, Mahindra United World College, and Symbiosis Institute of Design. She has an interest in design studies, photography, and art & crafts.

Sanjeev Kudtarker
Sanjeev Kudtarker is a theoretical Physicist. He earned a Master's Degree from IIT-Madras and subsequently earned his doctorate from the Institute of Mathematical Sciences, Chennai. Before joining FLAME in 2007, he taught post-graduate students at a provincial university. His research interests include quantum chromo dynamics, spintronics, applications of field theory to condensed matter, statistical physics and mathematical modeling. In addition, he is keenly looking forward to resonate with ecosympscics.

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Vinod Vidwans was a Senior Designer (Professor) and an Ex-Vice Chairman (Research) at National Institute of Design (NID), Ahmedabad. He also headed the Departments of New Media and Software Users Interface Design at NID, Ahmedabad.

Dr. Viraj Shah is an archaeologist. She specializes in ancient Indian art, architecture, iconography and socio-religious history. She earned her doctorate in Archaeology from Deccan College (Deemed University), Pune. She has published a number of research papers and presented papers at various seminars and conferences. She has been teaching archaeology and aspects of ancient Indian culture in various institutes in Pune and Mumbai for last eight years.

The liberty in a framework FLAME offers, gives a lot of opportunities for faculty and students to interact as well as opportunities for students to explore various modalities where they can really express what they have learnt.”
3 | Liberal Education at FLAME
Academics at FLAME School of Liberal Education

FLAME is founded on the principles of Liberal Education. We have eliminated rote learning. Over four years, we mould our students into critical thinkers and effective communicators by providing them with both breadth and depth of knowledge.

The four-year undergraduate degree program at FLAME School of Liberal Education offers freedom to choose, to create and to question. The program is divided into two Foundation Years and two Specialization Years. In order to earn a Bachelor's Degree, a student must complete a minimum of 180 credits over four years.

During the first two years, students have a selection of over 70 courses to choose from, which serve as a foundation for their specialization years. Through this variety of courses, students are exposed to different analytical frameworks and structures of reasoning. This in turn enables them to think multi-dimensionally and helps them make enlightened choices about their majors.

FLAME encourages students to explore new areas, to investigate a topic in great depth, to try something they would not have considered otherwise in school. Students are taught by internationally trained faculty members, who also assist them in exploring potential majors, in keeping with our guru-shishya ethos.

Our Pedagogy

FLAME believes knowledge is organic and cannot be compartmentalized. That is why we give students an opportunity to opt for cross-disciplinary and interdisciplinary academic coursework after the Foundation Years. A student is free to combine Music and Mathematics if he so chooses. The FLAME education does not dictate; it evolves with a student's interests. A student can pick and choose freely amongst courses from various streams of knowledge.

Our pedagogy emphasizes critical thinking and effective communication. All our students take courses in Logic, Rhetoric and Critical Writing, and Public Speaking and Debate. Similarly, all our courses are designed to encourage students to think for themselves. Classrooms with 15 – 25 students each facilitate and encourage independent thought, interactive learning, and an inquisitive quest for knowledge.

We offer a platform for research in various fields. We strive to improve the quality of education by promoting Faculty Development Programs and we also participate in intellectual dialogue and cultural exchange with Foreign Universities.
FLAME School of Liberal Education subscribes to the trimester system that maximizes the range of courses available to students. During their foundation years, students take 30 courses - 4 Core courses and 26 courses from the five Universes of Knowledge. Each of these earn them 3 credits, thus earning them 90 credits in two years.

At FLAME School of Liberal Education, our Core Courses include: Ethics, Logic, Rhetoric and Critical Writing and Public Speaking and Debate. These courses are instrumental in laying down the foundation for critical thinking and effective communication and all FLAME students are trained in these areas.

Most of our courses are categorized into five Universes of Knowledge. Each universe represents a different way of thinking. The five universes are Physical and Natural Science, Fine and Performing Arts, Global Studies, Social Sciences and finally, Humanities. The Physical and Natural Sciences train students to think logically and sequentially. Through the Fine and Performing Arts students hone their aesthetic sensibilities and learn to communicate through art forms.

The tranquil and inspirational campus enriches the academic experience at FLAME. FLAME offers a residential experience that gives students a chance to live and interact with other students from varied backgrounds. With a global and plural outlook, we strive to create a diverse and vibrant campus community and expose students to different cultures. By providing an experience of and insight into cultural diversity, FLAME challenges students to step outside their comfort zones and introspect.

Similarly, Global Studies enables students to become citizens of the world by learning foreign languages and classics of literature. These courses are meant to enable students to broaden their world-view and examine their own cultural heritage through wider lenses. The Social Sciences and Humanities enable students to gain a deeper understanding of our present and our past.

The Foundation Years

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<tr>
<th>Year 1 &amp; 2</th>
<th>90 Credits</th>
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**CORE**

12 Credits

- Ethics
- Logic
- Rhetoric and Critical Writing
- Public Speaking and Debate

**ELECTIVES**

78 Credits

26 Optional Courses from a pool of 5 Universes of Knowledge

(Minimum 3 courses from each universe)

**Examples of Courses**

**Physical and Natural Sciences**
- Atmospheric Physics
- Earth Science
- Ecology
- Meteorology
- Math
- Chemistry

**Social Science**
- Indian Cities
- Introduction to Anthropology
- Modern Political Thought
- Mahabharata from a Sociological Perspective
- Micro and Macro Economics

**Humanities**
- Art History
- Philosophy of the Gita
- Yoga in the Gita
- Ramayana
- English Literature

**Global Studies**
- French
- German
- Spanish
- Urdu

**Fine and Performing Arts**
- Introduction to Theatre
- Dance and Movement
- Visual Art
- Calligraphy
- Sculpture
After the first two Foundation Years, students at FLAME School of Liberal Education are required to take up specializations. These are divided into – the primary area of specialization, also known as the major, and the secondary area of specialization, called the minor.

During the specialization years, students have to complete a minimum of 90 credits to earn a Bachelor’s Degree. For their Major, students are required to earn a minimum of 45 credits (15 courses). Similarly, they have to earn at least 30 credits (10 courses) towards their Minor. Along with their Major and Minor courses, our undergraduates also take Electives, which are courses outside of their chosen area of specialization. These Electives earn them the remaining required 15 credits (5 courses).

During these two years we also train students to produce original work through courses in Research Methodology (3 credits) and Interdisciplinary Seminars (6 credits).

At FLAME School of Liberal Education students can satisfy their varied interests, by choosing a major in Film and TV, while opting for a minor in Economics. Similarly, students can opt for a Major in Psychology and choose a Minor in Math. While FLAME offers traditional Majors like, Economics, Psychology and Math, we have also developed interdisciplinary majors such as Literary and Cultural Studies, International Studies, and the FLAME Business program.

**STUDENT SPEAK**

"Whenever anyone asks me about FLAME and the things I’ve got from this place; my answer is that I’ve lost more, than I’ve got at FLAME; the first to go were my notions and stereotypes, the second my inhibitions and finally my boundaries. My journey at FLAME is almost at an end and now I can’t begin to imagine life outside it. Yet, it is with an excited anxiety that I look to use my learning in the real world. I have learnt the true meaning of the word ‘potential’. I’ve learned to harness my creativity & skill and not rely on strokes of ‘inspiration’. I have learned that any two things in this universe can have a connection no matter how vague. Most of all, I have found balance and clarity. All this is not by accident. It is an attitude nurtured within every student. I didn’t realize this when I walked in here, but when I look back I see a very different person standing behind me."

Nishant Shah
Examples of Courses

**YEAR 1**
- Logic
- Introduction to Philosophy
- Basic & Intermediate German
- Creative Writing
- Introduction to Psychology
- Rhetoric and Critical Writing
- Basic Urdu
- Indian Cinema and Social Analysis
- Communication and media
- Entrepreneurial leadership
- Abnormal Psychology
- Improvisation in Theatre

**YEAR 2**
- Ethics
- Introduction to Film Making
- Political Science
- Intermediate Psychology
- Introduction to Biology
- Indian Culture in Transition
- Modernism and Modernity
- Applied Theatre
- Introduction to Statistics
- Iconography
- Study of Poetry
- Vocational Psychology
- Microeconomics
- Mahabharata

**YEAR 3**
- Cultural Studies and Law
- Urban Studies
- Screen Work
- Modern Indian Theatre
- Social Psychology
- Conflict Studies
- Post Colonial Literature
- Theatre and Community
- Cognitive Psychology I & II
- Images of India
- Theatre and Gender
- Religion and Psychology
- Cross Cultural Psychology

**YEAR 4**
- Psychology of Adjustment
- Psychopathology
- Intelligence Psychology
- South Asian Cultural Studies
- International Relations Theory
- Statistics
- ELRI

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I came to FLAME as a transfer student from Boston University in the second year. Naturally, I was apprehensive about everything that FLAME had to offer — academics, the campus, student life, even the food! The faculty, staff and my classmates encouraged me to find my niche, to find my space. Over time I realized that I was the happiest when I was in classes with my friends, engaged in topics and conversations that were completely alien to me. My foundation year at FLAME let me do whatever I’ve always wanted to do. I directed a film, composed a music piece, debated about ancient Indian philosophical sutras, and understood that cultures could never be judged normatively. This knowledge wasn’t lost during my specialization years; rather, they were elementary to understanding why things worked the way they worked. In Economics, I realized that to comprehend where the theories and complicated models originated from, I needed to broaden my mind, engage in interdisciplinary discourse. Literary and Cultural Studies borrowed the structure from Economics which ironically enough, enhanced its creativity and ideologies.

I have started to understand things better and added more substance to my thoughts. My opinions are no longer merely representative of my feelings, but rather incorporate all the available information around me. I no longer take things at face value; my time at FLAME has taught me to experiment and to not restrict myself to my supposed, pre-disposed notions of the world.

Ironically, fitting into this world means being different. And with an education from FLAME, there is just so much more that you get on to the table! The future of education is a curriculum full of inter-disciplinary subjects. FLAME is that future.

FLAME helps break the schema of education by offering courses in any field the student dare dream of. The program provides a more holistic approach with its short modules that helps you apply yourself multi-dimensionally. It grounds you with experiences from not just your field of study but all other relevant fields in great depth.

As a student of Psychology and Theatre, I never imagined I could grow so much. And not just academically; Experiences I get in FLAME are unparalleled. The Elite Leadership Program and the Discover India Program have only furthered my opportunities for growth.

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I hated theory. I hated structure. And I came to FLAME to escape it. However, when Freud started debating over Adler and Jung in a café for a Psychology assignment, and when we found application of theory on film studies in the train travel all over India for Discover India Program, the structure of the theories stopped being shackles and became fancy tools to experiment with.

Today, I have not only learnt something completely unique to India with the cultural studies course, but I have taken the theories from these classes into other classes, to the dining hall, to the movie theatre and to parties in my purse, and the applications to these have just as easily found ways into conference papers. It is this flexibility of FLAME that brings “textbooks” to life and makes them our companions.

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Examples of Courses

**YEAR 1**
- Physics
- Logic
- Archaeology
- Introduction to Global Studies
- Microeconomics
- Introduction to Global Studies

**YEAR 2**
- Basic Accounting
- Archaeology
- Anthropology
- Visual Art
- Visual Art

**YEAR 3**
- International Business
- Archaeology
- Anthropology
- Visual Art
- Visual Art

**YEAR 4**
- Marketing
- Archaeology
- Anthropology
- Visual Art
- Visual Art

"Experimenting with various courses over the last couple of years, has been a very good experience. I had never thought I would be able to do subjects like Calligraphy, Guitar, Physics and Ramayana. I'm glad that I got the opportunity to learn and broaden my horizons by studying subjects from various streams. Combinations of different subjects helped me to look at things in a unique perspective. I learnt the ability to apply my learning from various streams into the business courses in the third and the final year at FLAME. For example, studying psychology in the 2nd year helped me to better understand business courses like Individual & Group Process and Marketing.

Largely, I feel that I’m better equipped than any other student from the regular 3 year business programs to look at problems and situations with a large and comprehensive perspective."

"In life one faces varied experiences, but rarely does one come across a great experience. FLAME has provided me with the latter. It has not only enhanced my academic skills but also nurtured my personal growth. In FLAME, we are taught to challenge ourselves so that with each passing day we grow a little more. Today I am much better off than my friends and even some MBA students because of the level of education offered here."

"FLAME is a home away from home, which blossoms in the heart of nature. FLAME, through these years has exposed me to circumstances that has embedded versatility in my thought process and helped me mature. The experiences at FLAME have taught me lessons that probably no book could have taught me. The inter-disciplinary studies have widened my approach to life.

The warm atmosphere at FLAME has led me to a very approachable relationship between the management and the students, thereby helping me adapt to the environment better.

The concept of residential living has made me self-reliant but at the same time gifted me with unforgettable memories. The diverse co-curricular activities at FLAME, strikes a balance in the process of learning and has helped me to excel in different walks of life.

The journey at FLAME has brought along times filled with fun and frolic, laughter and cries, agreements and disagreements, likes and dislikes, adjustments and alterations. But most importantly with all these emotions it has helped me carve out my identity."
NGO Immersion Program

The NGO Immersion Program exposes students to various socio-cultural issues that we face in India. Students undertake a month-long internship with NGOs across the country. The emphasis during this program is not just inculcating a spirit of social service, but rather training students to understand the causes of these issues and also help them understand how NGOs are formed and how they function.

During the summer vacation after their third year, students undertake internship projects in the corporate and non-corporate sectors. Their internship experience is meant to help them identify where their professional interests lie and also to understand professional decorum. Students are required to submit a report on their internship experience, which is worth 3 academic credits.

Our students have interned with a diverse range of entities, spanning financial companies like Anvil and Standard Chartered to local and international NGOs.

Discover India Project

The Discover India Project is a kaleidoscope to India. It gives students an opportunity to discover often-ignored aspects of India’s cultural heritage, critically analyze these aspects through multi-dimensional lenses and generate original insights. This is a competitive project worth 6 academic credits. Students form groups and undertake preliminary research under the guidance of their Faculty Mentors, following which they undertake a 7 – 10 day fieldtrip to gather primary data. Upon returning from their fieldtrip students prepare a detailed analytical report of their findings and present them to an external jury comprising eminent personalities and academicians. Through this project, students gain an opportunity to apply the cross-disciplinary training they have received during their Foundation Years to produce original research. Some of the projects undertaken by our students include: Siropa – Turbans of Bikaner; Jaisalmer: Art, Culture and Livelihood; Bhadrachalam – Ancient Entrepreneurs of Andhra Pradesh; and Hampi – Dreams of Stone.

The winners of the competition are presented with the B.V. Doshi International DIP Award Prize (Rs. 5 Lacs), to discover our Indian heritage abroad. The outstanding analytical report is published in the Heritage India magazine.

Curricular Innovations

The four year Undergraduate Program at FLAME presents students with unique co-curricular opportunities for intellectual stimulation and professional development. The NGO Immersion Program, the Discover India Project and the Internship Program provide our students with an insight into India’s socio-economic challenges, our cultural heritage as well as the world of work. The NGO Immersion and Discover India Program activities are group-based activities that enable students to learn how to be good team players and effective leaders.
Career Prospects

The undergraduate program at FLAME focuses on developing critical thinking and communication skills. These skills, along with the breadth and depth of knowledge that a liberal education provides, prepare students for a range of careers.

FLAME students have landed summer placements at companies such as Standard Chartered, Ogilvy & Mather, Equinox, Kirloskar Integrated Technologies, IPE Global, Anvil and UNICEF. FLAME graduates have worked with Teach for India (NGO) and the late Jagmohan Mundhra (film-maker). They have also been accepted into international universities for post-graduate programs.

International Partnerships

FLAME School of Liberal Education has partnerships with the following universities:

- Suffolk University
- State University of New York (SUNY-Fredonia)
- Kent State University
- Virginia Commonwealth University

These US universities accept FLAME students as transfer students. Any FLAME student who has maintained a GPA of 8.5 for 6 trimesters can apply to these universities for a transfer and complete his/her degree in the US.
Enrollment Process

Eligibility & Criteria

Candidates applying to the FLAME School of Liberal Education should have completed their 12th standard or equivalent. The minimum cutoffs to be eligible to apply to the FLAME School of Liberal Education are as follows:

- In the case of State Boards, CBSE and ICSE, applicants must submit proof of passing their board exams.
- In the case of International Baccalaureate students, a diploma is the minimum requirement.
- In the case of Cambridge University students, 'A' Level certificate is the minimum requirement.

Those in their 12th standard or equivalent class can also apply provided they would be completing their final examination before May 30, 2012 and should produce their final certificate / mark sheet before September 30, 2012.

While selecting students, we look for certain specific qualities.
- Basic logical reasoning
- Competency in English
- Ability to convey ideas, opinions, feelings with reasonable accuracy and fluency
- Motivation level
- Ability to work in a group
- Ability to spot opportunities and convert them into results through an optimal plan
- The ability to observe, identify and understand complex forces operating in the universe and human society
- Sense of vision, purpose and intellectual curiosity

Equal Opportunity Scholarships

FLAME ensures opportunities for all, through scholarship programs that support motivated individuals from all the strata of society. FLAME is committed to supporting students who show outstanding academic and extra-curricular achievements. The scholarship programs enable FLAME to attract students of exceptional caliber and promise. The Scholarship Committee reviews the potential of the candidate and then awards the scholarship. FLAME offers scholarships on the entire cost of education as well as scholarships on certain portions of the education cost. The receiver of the scholarship agrees to work on campus for a minimum number of hours per week, during the trimesters in which the scholarship benefit is received. The Scholarship Committee reserves the right to review, reduce, modify, change or withdraw the amount of scholarship granted based on the student's performance.

For latest updates on admissions, fees and scholarships, please visit www.flame.edu.in
Sports at FLAME

At FLAME, students can pursue their academic and sporting interests just as well. Sports are a mandatory activity for all first year students. FLAME encourages its students to compete; to taste victory; to swallow defeat and grow as individuals.

FLAME has a football ground, international size cricket ground, tennis courts, basketball and volleyball courts, a martial arts dojo and an outdoor swimming pool. It is one of the few campuses in India with access to a golf course. FLAME also has a floodlit indoor sports hall with facilities for badminton, snooker and table tennis.

Sports facilities are provided free of charge to students, except for horse riding, martial arts and golf. The charges for these are highly subsidized and offer the students an opportunity to learn the sport.

Coaching may be provided for sports such as swimming, badminton, basketball, football, martial arts, horse riding, volleyball and fitness gym.

Every year FLAME hosts a number of special sports events, including both intra and inter-collegiate sports competitions, seminars from top sports instructors and coaches, and a martial arts tournament involving teams from across India.

Leveraging on the excellent sports facilities, FLAME inaugurated its first inter-collegiate sports competition called Kurukshetra. Thirty different colleges participated in this event, with approximately eight hundred people coming to campus to participate and cheer for their home teams.
Mentoring, Counseling & Guidance

FLAME has created an active mentoring program, through which every first year student is paired up with a faculty mentor. This is a unique concept that exemplifies the idea of the institute's Guru-Shishya values. Students are provided guidance in understanding the contents of the various courses, which enables them to match their own skills, abilities and interests to courses. Career guidance through 1:1 sessions helps in understanding the nature and world of formal systems and institutions. Mentors help students calibrate their goals and efforts appropriately.

Exploration and Dialogue Space

Exploration and Dialogue Space is an initiative that provides students with opportunities to introspect and self-identify areas for development. Students get advice on day-to-day dilemmas and are provided a forum to share their personal experiences. Exploration and Dialogue Space plays a supporting role by enhancing opportunities for learning and personal growth.

Student Activities

The Office of Student Activities (OSA) serves as a liaison between the academic and campus life of a student. It promotes student interaction at multiple levels.

OSA encourages its students to go beyond the conventional education system and engage in various co-curricular and extra-curricular activities. FLAME students are assigned to five different houses at random, which encourages interaction between students and enables overall personality development. The house Captains and Vice-Captains, which are democratically elected, form the Student Council. The Council plays an important role in the academic and non-academic proceedings at FLAME.

FLAME Fest

FLAME fest is a three-day inter-house cultural fest. It includes competitions like quizzes, debates, dramas, Just-a-Minute, shipwreck, Ad-Mad contest, painting, creative writing, poetry writing, variety entertainment program, and fashion shows. The winners of the performing arts events perform on the final day to an audience of board members, parents, faculty, and staff. FLAME will be hosting its first inter-collegiate cultural fest, “Creo,” organized by students, in 2011.

Student Clubs

FLAME is home to various student clubs such as Rock Club, Hikers Club, Photography Club, Movie Club, Books Club, Theatre Club, and Nature Club. Clubs are student-led groups formed around common interests. They hold various activities throughout the year.
FLAME Investment Lab

The FLAME Investment Lab (FIL) aims to provide its student members skills to help them improve their understanding of the financial markets. It is a medium that bridges theory with practice. FIL tries to mimic and show, as closely as possible, how investment decisions are made in the real world.

FIL organizes interactive sessions with investment gurus like Nemish Shah, Rakesh Jhunjhunwala, Madhusudan Kela, Ramesh Damani, Raamdeo Agrawal and Chetan Parikh. This forum gives students the unique opportunity to interact with giants in the investment world and benefit from their insights.

Given the importance of investment in today's world, students of all majors and NOT only finance are encouraged to attend so as to bring intellectual diversity and multi-disciplinary viewpoints to the lab.

The FIL program entails classroom learning, book reviews, case studies, presentations, industry interactions, investor conferences and most importantly the stock market challenge. Even though classroom content includes topics like financial statement analysis, valuation, behavioral finance and technical analysis, the emphasis of the FIL is on personal initiative and sharing content with other members for mutual and inclusive growth.

Reviewing investment-related classics, analyzing successful and unsuccessful company case studies, participating in investor conferences and competing in research challenges enables members to apply academic learning to the investment world.

Once equipped with these tools, student members channelize it to the stock market challenge. The challenge allows members to invest in the stock market from a corpus made available to them. Investment recommendation presentations are made to a committee who judges the rationale of the investment and decides whether the particular investment should be made. The profit generated from these transactions would be credited and transferred to the respective students who generate such profits. Loss, if any, will be borne by the lab and not by the members.

The FLAME Investment Lab is a platform to harness a student’s investment acumen, help them understand risk, and analyze the market as a whole before they become active participants.

Elite Leadership Program

Elite Leadership Program is designed to complement classroom learning by providing students with an opportunity to participate in an intense leadership training program. This program offers intellectual stimulation, provides individualized support and exposes students to models of leadership and governance considered fundamental to any organization. Some activities include: Poetry, Film Making, Music, Entrepreneurship, Base Ball, Sculpture, Photography, Personal Grooming, Etiquettes, Calligraphy, Public Speaking, Creative writing & Book writing, Comedy, Salsa, Trekking, Para Gliding, Social Initiatives, Sessions on Ethical Leadership, and an intensive Army Boot Camp.

Students’ performance is evaluated using an evaluation matrix with weightage for Attendance, Personal Interview, Blog Entry, Writing Skills and Psychometric Test.

This program has consistently been recognized with multiple awards:
- DNA Award for Leadership Training in 2007 – 2008
- Devang Mehta Award for Best School for Leadership Training in 2007 – 2008
- Devang Mehta Award for Best School for Leadership Training in 2008 – 2009

This program has consistently been recognized with multiple awards:
Life at FLAME

At FLAME School of Liberal Education, there’s always a buzz of knowledge, of intellectual curiosity, of an insatiable thirst to learn. Here, learning does not happen only within four walls. Discussion and debate are not limited to a pre-determined time or fixed concepts. At FLAME, it is never just idle chit chat. The campus is always alive; it is always brimming with thoughts and ideas. This is simply what it is like to live and learn at the country’s first liberal education program.

FLAME offers 75 acres of tranquil space, just 13 Kms. from the Pune University main gate. It is an eco-friendly campus with water harvesting, water recycling, and solid waste management systems. Its academic spaces include a performing arts studio, a visual arts studio, a sculpture studio, Physics, Chemistry & Biology labs, and an amphitheatre. Some of the other amenities include cafes, guesthouses, student dormitories, Wi-fi connectivity, provision stores, photocopying facilities, an infirmary, an ambulance and a shuttle-bus service.
Help
At FLAME, help is always one phone call away. Through the "Help Desk" hotline students can request for assistance in various aspects of campus life.

Access
FLAME issues Access Control Cards or Smart Cards to every member of the FLAME community. The Smart Card enables access to various places on the campus and can also be used as an Identity Card. Students are expected to carry this Card at all times.

Eat
FLAME has state-of-the-art dining and kitchen facilities. FLAME serves only vegetarian food. Students are issued plates for food only upon flashing their Smart Cards at the counter at the entrance to the dining hall.

Transport
A Shuttle Bus Service is available for students between the Campus and City (up to Ferguson College Road) four-times a day.

Health Services
FLAME houses infirmary and health service facilities on campus. Trained medical staff provide first aid and emergency care to all students. A doctor and nurses are available on call 24/7. While basic illnesses can be treated on campus, in order to deal with serious ailments and emergencies, FLAME has tie ups with several reputed hospitals in Pune.

Just in Case
An ambulance service is available 24/7 to deal with any medical emergencies.

Live
The students live in apartment blocks or in 2 storied units. These units have three or more bedrooms each. Rooms are allocated to students on a double occupancy basis.

Connect
Students and faculty members have 24-hour Wi-Fi Internet and intranet access. At the time of registration, each student is given a unique e-mail and login ID. Students can access the internet through the FLAME network, which is equipped with the necessary firewalls.

The Repository of Knowledge - Library
FLAME library has evolved into a reservoir of knowledge. It houses reference and reading material for students of the four residential programs. It has a collection of almost 7000 books, approximately 1000 of which represent the FLAME School of Liberal Education collection. 20 specialized journals and a Media Library of CDs, VCDs and DVDs of films of Foreign and Indian origins line its shelves. The library houses an electronic-media cell on its premises where students and faculty members can browse varied databases such as CMIE and PROQUEST and other online resources. The conference room attached to the library provides enclosed interaction space for those wishing to hold formal or informal discussions. FLAME in the process of expanding its library space to enhance the students’ educational experience.
The FLAME Alumni Network is an association that serves as a professional and personal networking channel for our alumni, thereby enabling them to stay in touch with each other and the institute. The key role of the FLAME Alumni Network is to provide a platform that will facilitate and enable former students to continue to be interested and involved in the life of the institute. It serves as a vehicle that will strive for continual improvement of alumni on an individual and collective basis through the process of networking and role modeling. We're a new institution and our alumni network is not the largest. But the earnest efforts involved are really large, as is the initiative.

We always ensure the alumni is always informed of and invited to upcoming graduations and other special events. A quarterly Alumni Newsletter helps alumni to stay abreast of the happenings at the institute they once called home. Although geographical and work constraints don’t let all those who wish to attend come for the events, for some, we feel it is a step to ensure our alumni feel like a part of their alma mater. We also host an alumni lunch that's attend come for the events, for some, we feel it is a step to ensure our alumni although geographical and work constraints don’t let all those who wish to continue to be interested and involved in the life of the institute as well as the upcoming graduates.

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This helps rekindle old connections and contacts but also establishes new ones.
A few of the guest speakers at FLAME:
01. B.V. Doshi
02. Amitabh Bachchan
03. Gaurav Dagaonkar
04. Sunil Handa
05. Madhusudan Kela
06. Uddhresh Thackeray
07. Alchheet Bhatcharya
08. Jayant Nakhkar
09. Meghna Gutzar
10. Yesh Pal
11. Rahul Bose
12. Vrinder Seshwai
13. Cheetan Parkhe
14. Sudhir Kapadia
15. Arun Bhatia
16. Sirjant Datar
17. R Madhavan
18. Anurag Kashyap
19. Kalki Koechlin
20. Sharad Pawar
22. Rakesh Jhunjhunwala
23. Kiran Datar
24. Sathyabat Pal
25. Atul Kulkarni
26. Y.S.P. Thorat
27. Subhash Chandra
28. Harshi Bhogle
29. M.S. Dhoni
30. Piyush Goyal
31. Shubha Mugdal
32. Sunil Singhania
33. Rasamale Aggrewal

INVITED IGNITERS
In keeping with the spirit of a Liberal Education, we strive to foster intellectual diversity on campus. To this end we invite guest speakers to deliver lectures and interact with our students on a regular basis. The guest speakers come from varied backgrounds ranging from sports to media, politics to finance. Some of our guest speakers have been Mr. Piyush Goyal, MP Rajya Sabha, Mr. Amitabh Bachchan, Mr. Mahendra Singh Dhoni, and Mr. Vivek Sehgal, Chairman Motherson Group.

"I was so enamored, I wanted to enroll all over again. I hope the desire to learn exists with me through out. I would relish that. And recommend too. Learn. Just anything. How wonderful! The thought of preparing for examination again after having hated it 40 years ago!"
- Amitabh Bachchan

"The journey of life is all about finding what makes you happy. That's where your personal success lies it took me 20 years to understand this secret!"
- Rahul Bose

"Modern India needs such initiatives as FLAME in the field of education we need Visionaries who would help students to go ahead and face life without fear. An educated and dedicated workforce alone could constitute the bulwark for a strong India!"
- Sharad Pawar, Honorable Union Minister of Agriculture and Consumer Affairs

"This is a fantastic place. I wish we had such a place when we were young."
- Shubha Mudgal

"FLAME is one of the best institutes in India. The amount of subjects offered, fantastic facilities most of all, the excellent faculty, makes me want to relive my college days all over again"
- Kiran More

"This is an amazing campus, seriously."
- Anurag Kashyap

"I went to university in London, and I feel I should have stayed here. It’s very very beautiful."
- Kalki Koechlin

"It’s a great thing. All the students who are doing the four year course after 12th standard are doing a brilliant thing. Indian colleges, fortunately or unfortunately, don’t really offer any scope for some good education. It’s a different, innovative course. I am very bullish on this course."
- Rakesh Jhunjhunwala
FLAME (Foundation for Liberal and Management Education) was founded in 2004 with the concept of liberal education as its cornerstone. Its unhurried, verdant and contemporary 76-acre campus is a sanctuary for curious young minds. FLAME celebrates ideas, cherishes diversity and strives to deliver an academic experience that fosters in its students an intellectual curiosity, a critical thought process, leadership and teamwork skills, a sense of commitment and professionalism and a heightened sensitivity to one’s socio-cultural environment.
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<tr>
<th>FLAME Campus Address</th>
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<td>GAT No. 1270, Taluka Mulshi, Village Lavale, Off Pune-Bangalore Highway, Pune 411042, India</td>
<td>150/7 “Jaideep” Bungalow, Prathamesh Park, Baner-Balewadi Road, Pune 411045, India</td>
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